

CHARTING THE COURSE FOR SOUTH-SOUTH-NORTH COOPERATION AND BEYOND / MARCH 10th - APRIL 10th 2021

MARCH 12TH 14h CET/ 16h EAT/ 09h BOT/ 18:30h IST

Modularisation and flexibilisation of learning. Skilling and Reskilling in the global context.

Webinar organised by the DIESSEL Initiative. * Interpretation provided in English and Spanish

Many sectors of society and industry are currently undergoing radical changes regarding their processes and their use of enabling technologies, with digitalisation and automation at the forefront. This puts large pressure on securing the right competence of the staff. To handle this combined problem of lack of relevant skills and low employability, Industry as well as Academia are faced with the challenge of skilling young graduates entering the labour market and re-skilling of older personnel.

There is a growing consensus that HEIs must adopt an open and flexible approach with respect to the status and equivalence of courses, diverging away from the traditional academic model. HEI must also consider their lifelong learning agendas, and how they approach skilling/reskilling, in a new context.

'Microcredentials' and modularisation of learning are tools and approaches that HEI may employ to face this challenge. In this webinar, we will discuss the problem from a global perspective and explore, through concrete cases, the potential and the limits of modularization, micro-credentials and the general flexibilization of learning when it comes to skilling/reskilling.















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AGENDA

Introduction

Marina Larrea, Ministry of Education (Argentina)

Case Study

Arnau Valls, Research and Innovation Department of the Sant Joan de Déu Barcelona Children's Hospital (Spain)

Panel: Diverse approaches to upskilling/re-skilling

Cathrael Kazin, Volta Learning, (USA)

Prathap Haridos, Indian Institute of Technology

Madras (India)

Chafic Mokbel, University of Balamand, (Lebanon)

Chair:

Carl-Gustaf Janson, KTH Royal Institute of Technology (Sweeden)















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MEET THE SPEAKERS



Marina Larrea Ministry of Education (Argentina)



Arnau Valls Research and Innovation Department of the Sant Joan de Déu Barcelona Children's Hospital (Spain)



Cathrael Kazin Volta Learning, (USA)



Prathap Haridos Indian Institute of Technology Madras (India)



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